

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

1900 Capitol Avenue  
Sacramento, California 95814-4213  
(916) 445-0184



OFFICE OF THE EXECUTIVE DIRECTOR

99-9904

Date: February 16, 1999

To: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

From: Sam W. Swofford, Ed.D.  
Executive Director

Subject: Proposed Amendments to Title 5, California Code of Regulations, Concerning the Multiple Subject Teaching Credential Authorization

**Notice of Public Hearing is Hereby Given**

In accordance with Commission policy, the following Title 5 Regulation is being distributed prior to the public hearing. A copy of the proposed regulations is attached:

Proposed Amendments to Section 80003

The public hearing is scheduled for:

**April 15, 1999**

**1:30 p.m.**

**California Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California**

**Statement of Reasons**

Purpose /Effect of Proposed Action

The proposed amendments to the Multiple Subject Teaching Credential authorization will bring the regulations into conformity with appropriate sections of the Education Code and allow for easier understanding of the authorization for the Multiple Subject Teaching Credential by employers.

The existing content of Title 5 Section 80003 concerning the Multiple Subject Credential is either out-of-date or unnecessary. Any reference in this section to the valid period of the credential or dating information is redundant to that contained in other sections of regulations (80053, 80413, and 80413.1). The proposed amendments to this section

would eliminate the existing language and redefine the purpose of the section and propose appropriate content.

Subsection (a) includes the information found in Education Code Section 44256 for assignment in a self-contained classroom. Subsection (b) contains the authorization for team teaching and regrouping that is found in EC §44258.15. Subsection (c) describes an assignment to teach two or more subjects to the same group of students in a core setting at the middle school level according to EC §44258.1. Subsection (d) has been added to describe the additional classes that may be taught by an individual teaching in a core setting as found in EC §44258.1.

### **Documents Relied Upon in Preparing Regulations**

No documents were relied upon in preparing the regulations.

### **Documents Incorporated by Reference**

No documents were incorporated by reference.

### **Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments on the proposed action. The written comment period closes at 5:00 p.m. on April 14, 1999. Comments must be received by that time at the California Commission on Teacher Credentialing, attn. Executive Director, 1900 Capitol Avenue, Sacramento, California 95814-4213.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Public Hearing**

Oral comments on the proposed action will also be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Certification Division Director's Office at (916) 445-0234 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

### **Modification of Proposed Action**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

**Contact Person/Further Information**

Inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or by electronic mail at [tfesperman@ctc.ca.gov]. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

## California Commission on Teacher Credentialing

### Division VIII of Title 5 California Code of Regulations

#### Proposed Amendments to Section 80003 Concerning the Multiple Subject Teaching Credential Authorization

#### **Title 5 §80003. Multiple Subject Teaching Credential Authorization for Service.**

~~A Preliminary Multiple Subject Teaching Credential shall be issued for not more than five years following completion of the requirements specified in Section 80413(a), but prior to completion of the requirements specified in Section 80413(b). The Multiple Subject Teaching Credential authorizes the holder to provide the services described below in grades twelve and below, including preschool, and in classes organized primarily for adults.~~

- ~~(a) Upon completion of the requirements specified in Section 80413(b) and upon satisfying the Commission that the holder, or other applicant, is otherwise qualified, the holder of the Preliminary Credential, or other applicant, shall be issued a Clear Multiple Subject Teaching Credential. Teach all subjects in a self-contained class;~~
- ~~(b) The Clear Multiple Subject Teaching Credential shall be issued for five years. Teach in a team teaching setting or regroup students across classrooms as authorized in Education Code Section 44258.15. For the purpose of this section, team teaching is defined as two teachers of the same grade level exchanging students for the purpose of instruction in specific subjects. Regrouping of students is the practice of two or more teachers combining students across classes for specific instructional purposes;~~
- ~~(c) Teach core classes to students in grades five through eight pursuant to Education Code Section 44258.1. Core classes consist of teaching two or more subjects to the same group students; and~~
- ~~(d) Teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core classes for less than fifty percent of his or her work day.~~

NOTE: Authority cited: Section 44225(b)(q), Education Code. Reference: Sections 44251, 44252, 44347, 44225(e), 44256(b), 44258.1, and 44348 44258.15, Education Code.

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

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(916) 445-7254 Web Site: <http://www.ctc.ca.gov>E-Mail: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)**OFFICE OF THE EXECUTIVE DIRECTOR**

Attn: Sam W. Swofford, Ed.D.

Executive Director

**Title: Multiple Subject Teaching Credential  
Authorization****Section No.: Proposed Amendments to Section 80003****Response to the Attached Title 5 Regulations**

So that the California Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations, please return this response form to the Commission office, attention Executive Office, at the above address by 5:00 pm on April 14, 1999 in order that the material can be presented at the April 15, 1999 public hearing.

1. ☐ **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. ☐ **No**, I do not agree with the proposed Title 5 Regulations for the following reasons:  
(If additional space is needed, use the reverse of this sheet.)

3. ☐ Personal opinion of the undersigned and/or
4. ☐ Organizational opinion representing: (Circle One)  
School District, County Schools, College, University, Professional Organization, Other
5. ☐ I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. ☐ No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_